Document #	COAS	197
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CATALOG YEAR 2011-2012	
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UCC 13

COLLEGE/SCHOOL/SECTION: _College of Arts and Scient	aces
Course: Add: Delete: (check all that apply) Change: Number _x _ Title SCH Des	cription _x_ Prerequisite _x
New course will be part of major minor as a required New course will introduce, reinforce, or apply co	
PSCI 5311 Constitutional Law Three semester hours. A case study of American constitutional law based on the I Supreme Court. This course deals with the functional and fauthority, civil liberties, rights of the criminally accused, at conjunction with PSCI 4311, but requires additional gradual students taking the course for graduate credit. Prerequisite program, including the BAMA. (Cross-listed with PSCI 43.)	federal distributions of governing and civil rights. This course is held in ate-level work be assigned to a definition admission to a graduate degree
Justification: This step is being taken in a very select few courses to provide graduate students with a few more option selection to make the MA in PSCI a bit more popular and of	ons in their major/ minor course
Approvals: Signature Date	
Chair Mehnaaz Momen Populationed Motore Character Control of Contr	Department Curriculum Committee
IVIONAMED A. DN: cn=Mohamed A. BenRuwin, c=US, o=TAMIU, ou=Department of Social Sciences.	04/13/2011
Chair BenRuwin email=mbenruwin@tamiu.edu Date: 2011.04.13 16:57:49-05'00'	Department
Chair James A Norris Obcorbing Sciences and International University, Out-On-James A Norris Obcorbing of Total AdM International University, Out-Out-Out-On-James A Norris Obcorbing of Total AdM International University, Out-Out-Out-Out-Out-Out-Out-Out-Out-Out-	College Curriculum Committee
Dean Kevin Lindberg Digitally signed by Kevin Lindberg DN: cn=Kevin Lindberg, o=College of Arts and Sciences, ou=Texas A&M International University, email: knindberg gatamulu.edu, cn=US Date: 2011.04.20.10:51:23-05'00'	_

03/01/10

UCC 13A.revised

COURSE OBJECTIVES and ASSESSMENT MEANS: By the end of this course it is expected that graduate students will demonstrate:

- 1. an advanced ability (graduate level) to identify, synthesize, and analyze the foundations of the United States Constitution and its historical development, and current trends of the powers accorded to and the limitations placed upon the legislative, executive, and judicial branches of the federal government.
- 2. an enhanced understanding of the powers, rights, duties, and interrelationships of the federal government, the state government, and of the social, economic, and political influences on Supreme Court decision -making.
- 3. the ability to write a case brief.
- 4. Graduate students will demonstrate to the professor's satisfaction knowledge of the professional literature in constitutional law.